

Printable

Lesson &  
Activities

Grammar

Middle  
Grades

# Grammar: Pronouns

# Subjective & Objective

Student Name:

Period:

Due Date:

# Lesson: Subjective and Objective Pronouns

## Why do I need this?

- We change pronouns based on their function and position in a sentence (this is called “case”).
- This is important because it will help you understand which pronouns to use in more difficult grammatical structures.
- When you study a second (or third!) language, you will need to be able to identify and use pronouns effectively.

## How do I do this?

1. Use your ear:
2. Decide:
3. Remember:
4. Remember:

## What does this look like?

Subjective Pronouns	Objective Pronouns

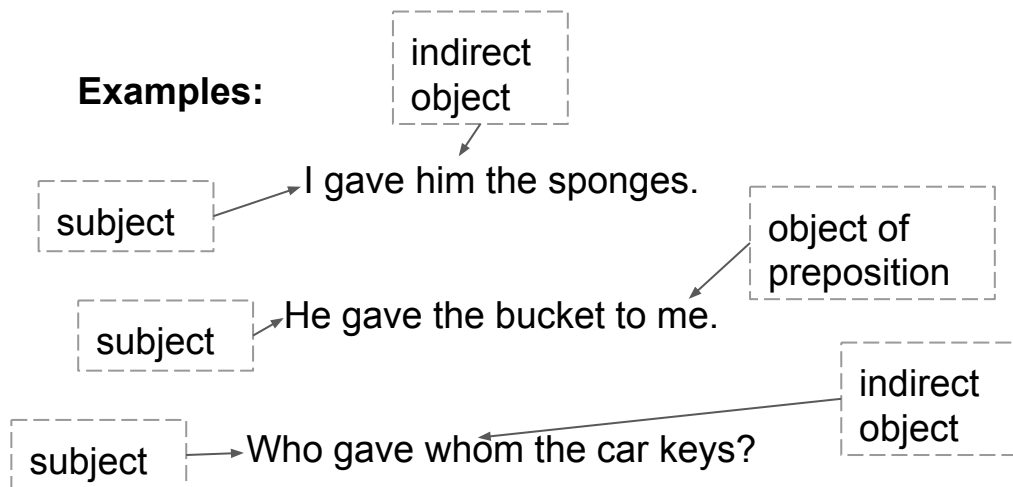
**Subjects** do (or are) something in a sentence.

Usually, they are found towards the beginning of the sentence.

**Objects** receive an action. They include:

- Direct objects
- Indirect objects
- Objects of a preposition

### Examples:



# Cut outs for page 1

These pronoun cutouts should be sorted under “Subjective Pronouns” or “Objective Pronouns” in the “What does this look like?” section. They are mixed up.

us

you

she

me

you

it

he

I

her

them

it

we

who

him

they

who

## Activity: Subjective and Objective Pronouns

**Directions:** Supply a correct subjective case pronouns. Be sure the pronoun works with the verb!

1. The car wash started exactly at 7:00 am, and \_\_\_\_\_ was ready.
2. \_\_\_\_\_ had all the tools. \_\_\_\_\_ just needed our first customer.
3. At 7:03 the first customer arrived. \_\_\_\_\_ was a large, dirty truck.
4. The husband and wife were happy that \_\_\_\_\_ had found a car wash.
5. Marcus and Amari worked fast. \_\_\_\_\_ washed the truck in 20 minutes.
6. \_\_\_\_\_ gave a big tip when \_\_\_\_\_ were finished.

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**Directions:** Supply a correct objective case pronouns.

1. At 10:00 am, my mom called \_\_\_\_\_ because her car was a mess .
2. She asked if we could get \_\_\_\_\_ into the carwash quickly.
3. We were very busy by then, but I told \_\_\_\_\_ we would make room.
4. Then my brother said to give the phone to \_\_\_\_\_ so he could talk.
5. He told mom to bring her car and dad's too. We would get \_\_\_\_\_ done!

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**Directions:** Circle/highlight the correct pronouns in the paragraph.

By the end of the day (we, us) had made close to \$700! (Them, It) was a huge success! The money would go towards our new robotics lab at school. The lab would help (we, us) to build, code, and maintain the robots. Amari had the idea to do the car wash. (Him, He) said if (us, we) didn't mind working hard, a car wash could earn (us, we) the money. Our goal was \$595, but (we, us) beat (they, it)! (Me, I) wonder what (they, them) can use the extra money for?

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**Directions:** write sentences with the given subjective/objective pronouns.

1. they/them: \_\_\_\_\_  
\_\_\_\_\_
2. we/it: \_\_\_\_\_  
\_\_\_\_\_

# \*Pronoun Cheat Sheet

## Pronoun Review - 8 types of pronouns

<b>Personal</b> Ex. I, me, my, they, him, her, us	<b>Demonstrative</b> Ex. this, that, these, those	<b>Interrogative</b> Ex. who, whom, which, what, whose	<b>Relative</b> Ex. that, which, who, whom
<b>Indefinite</b> Ex. anyone, someone, anything, everything	<b>Possessive</b> Ex. his, hers, mine, yours, ours	<b>Reflexive</b> Ex. himself, herself, itself, myself	<b>Intensive</b> Ex. myself, ourselves, yourself, herself

## Pronoun - Case and Number

**Case** - refers to where and how it is used in the sentence

**Number** - refers to whether it is singular or plural.

	<b>Subjective</b>	<b>Objective</b>	<b>Possessive</b>
<b>1st person - singular</b>	I	me	mine
<b>1st person - plural</b>	we	us	ours
<b>2nd person - singular</b>	you	you	yours
<b>2nd person - plural</b>	you	you	yours
<b>3rd person - singular</b>	he (male) she (female) it (neutral)	him her it	his hers its
<b>3rd person - plural</b>	they	them	theirs